# Empowering women economically: What will it take? 

Farzana Afridi<br>Indian Statistical Institute (Delhi)

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## Female disadvantage begins early and persists over time...



- By the time Kalyani is 18 , she will be married.
- Her access to and ownership of resources will be limited, if at all.
- She will lose her existing social network and kinships post marriage.
- Within 2 years of marriage she will give birth to her first child.


## Wither economic opportunities?

- In 2011, only $20 \%$ of rural married women in age $15-60$ were in the labor force, 30 percentage points lower than for unmarried women.
- While workforce participation rates amongst urban unmarried women went up by 11 ppt between 1999-2011, it has been stagnant for married women at $20 \%$ for the past thirty years.
- For married and unmarried men, the participation rates are high (around $95 \%$ ) and constant over time. If anything, married men have a slightly higher rate of labor force attachment than unmarried men.


## Wither economic opportunities?

- Lack of ownership of productive assets by women limits their entrepreneurial ability.
- Low human capital investments in girls, both in terms of quality and quantity, restricts labor market access.
- Absence of a strong social network, limits information about job and market opportunities.
- Gendered division of time use within the household confines women to within homes.


## Women's LFP in India is low and falling!

Figure 1. Labor Force Participation Rates (LFPR) over time by gender
Sample of 15-65 year olds


Source: NSS (1987, 1999, 2011) Employment and Unemployment Schedule (Authors' calculations). Afridi, Dinkelman and Mahajan (2017) Journal of Population Economics

## Women's LFP in India is falling in rural areas

Figure 2. Labor Force Participation Rates (LFPR) over time by gender
Sample of 25-65 year olds


Source: NSS (1987, 1999, 2011) Employment and Unemployment Schedule (Authors' calculations). Afridi, Dinkelman and Mahajan (2017) Journal of Population Economics

## Women's LFP in India is falling for married women

Figure 3. Female Labor Force Participation Rates (LFPR) over time by marital status
Rural sample


Source: NSS (1987, 1999, 2011) Employment and Unemployment Schedule (Authors' calculations). Note: The sample includes women aged 25-65 in rural India
Afridi, Dinkelman and Mahajan (2017) Journal of Population Economics

## While domestic work is going up...

Figure 4. Female Participation in Domestic Work over time by marital status Rural sample


[^0]
## A puzzle?

$\square$ Fall in female LFPR along with increase in female domestic work by married women during a period of

Dhigh economic growth
$\square$ rising female educational levels



[^1]
## This research

$\square$ How much of the fall in female LFPR in rural India can be explained by the changing demographic and socio-economic characteristics of working age females?
-1987-1999
-1999-2011
$\square$ What is the contribution of each characteristic to the fall?

## Data

$\square$ National Sample Survey rounds: 1987, 1999, 2011
-The surveys include repeated cross-sections of households.
[Household composition, religion, social group, landholding, monthly consumption expenditure and individual demographic variables such as age, education, marital status and participation and earnings in the labor market.

## Methodology

Decomposition Analysis:
$\square$ What proportion of change in female employment over time can be explained by changing characteristics of the female population in the working age group?

## Decomposition analyses

- The reduced form specification of whether a woman ' i ' in year ' j ' was employed or not can be written as

$$
\begin{equation*}
\hat{Y}_{i}^{j}=F\left(\mathbf{X}_{i}^{j} \hat{\beta}^{j}\right) \tag{1}
\end{equation*}
$$

woman $i^{\prime}$ s participation status in the labor force ( $=1$ if the woman is currently in the labor force and 0 otherwise) in year $j$
$\mathbf{X}$ comprises the individual and household characteristics
$\hat{\beta}$ are the parameter estimates.

## Decomposition analyses

We can decompose the predicted differentials in participation rates (e.g. between 1987 and 1999) using the coefficient estimates from (1) as follows:

- The first term is the change in women's LFP that can be attributed to their changing demographic and socioeconomic characteristics ( $\mathbf{X}_{\mathbf{i}}$ ) over time holding the coefficients ( $\hat{\beta}^{1987}$ ) (explained proportion)
- The second component is driven by changes in the probability of being employed ( $\hat{\beta}$ ) for women with a given set of demographic and socio-economic attributes ( $\mathbf{X}_{\mathbf{i}}$ ) (unexplained proportion)

$$
\begin{align*}
\bar{Y}^{1987}-\bar{Y}^{1999} & =\left[\sum_{i=1}^{N^{1987}} \frac{F\left(\mathbf{X}_{i}^{1987} \hat{\beta}^{1987}\right)}{N^{1987}}-\sum_{i=1}^{N^{1999}} \frac{F\left(\mathbf{X}_{i}^{1999} \hat{\beta}^{1987}\right)}{N^{1999}}\right] \\
& +\left[\sum_{i=1}^{N^{1999}} \frac{F\left(\mathbf{X}_{i}^{1999} \hat{\beta}^{1987}\right)}{N^{1999}}-\sum_{i=1}^{N^{1999}} \frac{F\left(\mathbf{X}_{i}^{1999} \hat{\beta}^{1999}\right)}{N^{1999}}\right] \tag{2}
\end{align*}
$$

## Results

$\square$ Proportion of fall explained by women's characteristics:
-1987-1999: 100\%
-1999-2011: up to 50\%
-Which characteristics explain the fall most?
DEducation of men in household
OOwn education of woman

- No consistent effect of household wealth/income

Contribution of each characteristic (1987-99)

| Contribution to explained variation in LFPR | (1) |  | (2) | (3) |  | (4) |  |  | (5) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Panel A: 1987-1999 |  |  |  |  |  |  |  |  |  |  |
| 1987 coefficients |  |  |  |  |  |  |  |  |  |  |
| Explained proportion | 0.68 |  | 0.86 |  | 1.04 |  | 1.33 |  | 1.36 |  |
| Own age group | -0.02 |  | 0.00 |  | 0.00 |  | -0.01 |  | -0.01 |  |
|  | -0.0003 | ** | 0.0000 |  | 0.0000 |  | -0.0005 | *** | -0.0005 | *** |
|  | (0.0001) |  | (0.0001) |  | (0.0001) |  | (00001) |  | (0.0001) |  |
| Own education | \% 1.02 |  | 0.81 |  | 0.58 |  | 0.22 0.0088 |  |  | $T_{i *}$ |
|  | 0.0213 | *** | 0.0216 | *** | 0.0186 | *** | 0.0088 | *** | س |  |
|  | (0.0008) |  | (0.0008) |  | (0.0008) |  | (0.0009) |  | (0.0009) |  |
| Land ownership of HH |  |  | 0.19 |  | 0.22 |  | 0.17 |  | 0.19 |  |
|  |  |  | 0.0052 | *** | 0.0071 | *** | 0.0071 | *** | 0.0085 | *** |
|  |  |  | (0.0004) |  | (0.0004) |  | (0.0004) |  | (0.0004) |  |
| Consumption of HH |  |  |  |  | 0.21 |  |  |  | 0.12 |  |
|  |  |  |  |  | 0.0066 | *** |  |  | 0.0052 | *** |
|  |  |  |  |  | (0.0004) |  |  |  | (00004) |  |
| Male education of HH |  |  |  |  |  |  | 0.62 |  | 0.54 |  |
|  |  |  |  |  |  |  | 0.0255 | * | 0.0244 | *** |
|  |  |  |  |  |  |  | (0.0008) |  | (0.0008) |  |
| 1999 coefficients |  |  |  |  |  |  |  |  |  |  |
| Explained proportion | 0.70 |  | 1.04 |  | 1.20 |  | 1.40 |  | 1.41 |  |
| Own age group | -0.02 |  | 0.00 |  | 0.01 |  | 0.00 |  | 0.00 |  |
|  | -0.0005 | *** | 0.0001 |  | 0.0003 | *** | 0.0000 |  | -0.0001 |  |
|  | (0.0002) |  | (0.0001) |  | (0001) |  | (0-0001) |  | (0.0001) |  |
| Own education | ¢ 1.02 |  | 0.70 |  | 0.50 |  | 0.31 |  | 0.24 | > |
|  | 0.0220 | *** | 0.0224 | ** | 0.0187 |  | 0.0132 | *** | 0.0111 | *** |
|  | (0.0007) |  | (0.0007) |  | (0.0007) |  | (0.0008) |  | (0.0008) |  |
| Land ownership of HH |  |  | 0.30 |  | 0.34 |  | 0.25 |  | 0.28 |  |
|  |  |  | 0.0096 | *** | 0.0124 | *** | 0.0109 | *** | 0.0134 | *** |
|  |  |  | (0.0005) |  | (0.0004) |  | (0.0005) |  | (0.0005) |  |
| Household's Consumption |  |  |  |  | 0.15 |  |  |  | 0.10 |  |
|  |  |  |  |  | 0.0055 | *** |  |  | 0.0046 | *** |
|  |  |  |  |  | (0.0004) |  |  |  | (00005) |  |
| Male education of HH |  |  |  |  |  |  | O.44 |  | 0.38 |  |
|  |  |  |  |  |  |  | $\begin{gathered} 0.0191 \\ (0.0008) \end{gathered}$ |  | $\begin{array}{r} 0.0180 \\ (0.0008) \end{array}$ | *** |

## Contribution of each characteristic (1999-2011)

| Contribution to explained variation in LFPR | (1) | (2) |  |  | (3) | (4) |  |  | (5) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Panel B: 1999-2011 |  |  |  |  |  |  |  |  |  |  |
| 1999 coefficients |  |  |  |  |  |  |  |  |  |  |
| Explained proportion | 0.33 |  | 0.36 |  | 0.54 |  | 0.41 |  | 0.56 |  |
| Own age group | -0.01 |  | 0.01 |  | 0.00 |  | -0.01 |  | -0.01 |  |
|  | -0.0003 |  | 0.0004 | * | -0.0003 |  | -0.0004 | * | -0.0007 | ** |
|  | (0.0003) |  | (0.0002) |  | (00002) |  | (0.0002) |  | (0.0002) |  |
| Own education | $\begin{array}{r} 1.01 \\ -8.0351 \end{array}$ | *** | $\begin{array}{r} \mathbf{0 . 9 5} \\ 0.0360 \end{array}$ | *** | $\begin{array}{r} \mathbf{0 . 5 3} \\ 0.0298 \end{array}$ | *** | $\begin{array}{r} \mathbf{0 . 4 7} \\ 0.0203 \end{array}$ | 米果 | $\begin{array}{r} 0.28 \\ 0.0162 \end{array}$ |  |
|  | (0.0012) |  | (0.0011) |  | (0.0012) |  | (0.0014) |  | (0.0014) |  |
| Land ownership of HH |  |  | 0.03 |  | 0.03 |  | 0.02 |  | 0.03 |  |
|  |  |  | 0.0013 | *** | 0.0016 | *** | 0.0010 | *** | 0.0015 | ** |
|  |  |  | (0.0002) |  | (0.0002) |  | (0.0002) |  | (0.0002) |  |
| Consumption of HH |  |  |  |  | 0.45 |  |  |  | 0.36 |  |
|  |  |  |  |  | 0.0255 | *** |  |  | 0.0210 | ** |
|  |  |  |  |  | (0.0019) |  |  |  | (00019) |  |
| Male education of HH |  |  |  |  |  |  | 0.52 |  | 0.35 |  |
|  |  |  |  |  |  |  | 0.0222 |  | 0.0207 | ** |
|  |  |  |  |  |  |  | (0.0009) |  | (0.0009) |  |
| 2011 coefficients |  |  |  |  |  |  |  |  |  |  |
| Explained proportion | 0.15 |  | 0.18 |  | 0.16 |  | 0.21 |  | 0.16 |  |
| Own age group | -0.12 |  | -0.10 |  | -0.10 |  | -0.10 |  | -0.11 |  |
|  | -0.0019 | *** | -0.0019 | *** | -0.0017 | *** | -0.0022 | *** | -0.0020 | ** |
|  | (0.0004) |  | (0.0004) |  | (0.0004) |  | (0.0004) |  | (00004) |  |
| Own education | 1.12 |  | 0.94 |  | 1.15 |  | 0.30 |  | 0.47 |  |
|  | 0.0174 |  | 0.0180 | ** | 0.0188 | ** | -0.0007 | 4 | 0.0081 | ** |
|  | (0.0015) |  | (0.0014) |  | (0.0014) |  | (0.0018) |  | (0.0018) |  |
| Land ownership of HH |  |  | 0.16 |  | 0.18 |  | 0.08 |  | 0.10 |  |
|  |  |  | 0.0031 | *** | 0.0030 | *** | 0.0017 | *** | 0.0018 | ** |
|  |  |  | (0.0004) |  | (0.0004) |  | (0.0003) |  | (0.0003) |  |
| Consumption of HH |  |  |  |  | -0.23 |  |  |  | -0.41 |  |
|  |  |  |  |  | -0.0038 |  |  |  | -0.0071 | ** |
|  |  |  |  |  | (0.0025) |  |  |  | (00027) |  |
| Male education of HH |  |  |  |  |  |  | 0.72 |  | 0.95 |  |
|  |  |  |  |  |  |  | 0.0159 | *** | 0.0165 | ** |
|  |  |  |  |  |  |  | (0.0015) |  | (0.0015) |  |

## Discussion of results

- Primary education improves female productivity in home tasks?
$\square$ rise in the returns to women's home productivity with increase in education?
$\square$ if the returns to women's time spent in home production rise faster than the returns to female labor in the market for rising levels of education


## LFP, Domestic Work and Education



1=(Illiterate) 2=(Literate less than primary) 3=(Primary) 4=(Middle) 5=(Higher Secondary) 6=(Graduate and above)
$\square$ Female LFPR and Education: U-shape
DFemale Domestic Work and Education: Inverted U-shape

## Time spent by women with a child of age 0-15 years

(a) Child Care and mother's education

$\square$ Physical care of children (washing dressing feeding)
Teaching training and instruction of own children,
$\square$ Accompanying children to doctor/school/sports/other, supervising children, travel related to care of children
(b) Child Care and mother's education

(a) + cooking and cleaning house, clothes and utensils

## Supply side constraints

Cultural norms underlying the traditional role of men and women in the Indian households lead to

- higher elasticity of women's relative to men's labor supply, due to lack of job market skills and low education.
- non-substitutability between male and female labor in home production
- absence of child care services coupled with the shift towards more nuclear families may have exacerbated the burden of domestic work on women.

What constitutes the unexplained proportion?

DDecrease in demand for women's labor?
$\square$ Decline in agricultural employment
Missing manufacturing sector

Women's Labor Force Participation (Rural)


Source: NSS various years (own calculations)

Women's Labor Force Participation (Rural)
LFPR (UPSS): Age 25-65


[^2]
## Future research: <br> Identifying and alleviating constraints

- Macro economic framework with a life cycle approach
- What constraints women's access to economic opportunities at various stages of her life?
- Which sectors of the economy have shrinking opportunities for women?
- Which sectors are more likely to engage women productively with 'good' jobs?


## Identifying and alleviating constraints

## - Microeconomic and sectoral analysis

- Agriculture:
- reducing unpaid work, adopting new technology on the farm, access to markets
- Manufacturing:
- skill training, child care services
- Services:
- safety


## What works?

- The constraints women face in achieving economic empowerment are multifaceted.
- We need evidence on the relative effectiveness of interventions and policies that address the multidimensionality of this issue.


[^0]:    Source: NSS (1987, 1999, 2011) Employment and Unemployment Schedule (Authors' calculations). Note: The sample includes women aged 25-65 in rural India. The above graph reports proportion of women whose primary activity is domestic work.
    Afridi, Dinkelman and Mahajan (2017) Journal of Population Economics

[^1]:    Source: NSS (authors' calculations)

[^2]:    Source: NSS various years (own calculations)

