

Korean Three Kingdoms (18 BCE–660 CE)

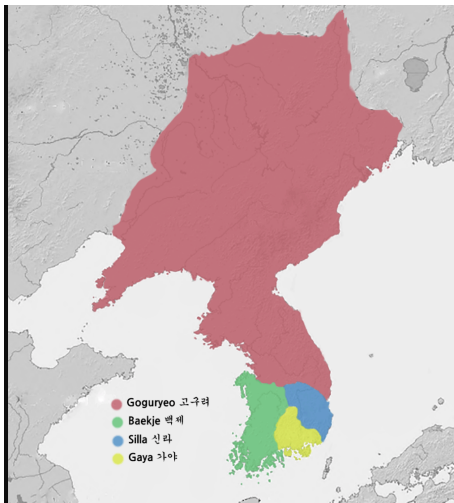


Figure: Three Kingdoms c. 476 CE (<https://ko.wikipedia.org/wiki/삼국시대>)

Korean Three Kingdoms (18 BCE–660 CE)



Figure: Unification in 676 CE (<https://namu.wiki/w/통일신라>)

Who Owns Mathematics?

Minhyong Kim
ICMS, Edinburgh
Korea Institute for Advanced Study

September, 2024
ICTS, Bengaluru

I. "A Timeless, Borderless Adventure"

Mathematics is a Timeless, Borderless Adventure

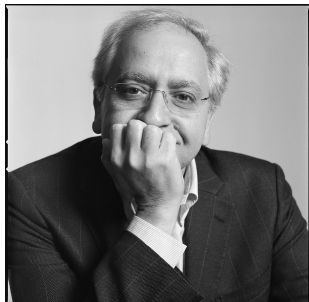


Figure: Cumrun Vafa,
Mathematical Physicist

"...science is a timeless, borderless adventure. If we take a snapshot of science today we'll see various centers of excellence, and some places that may be relatively quiet, but we should view this as not the property of science, but as transient phenomena. Sometimes science is strong in one place, sometimes in the other. It is not a territory of a particular area, and it's not a territory of a particular people, it's an adventure for the entire human kind."

Square Roots: The Babylonian Algorithm

Square Roots: The Babylonian Algorithm

Babylonian approximation:

$$\sqrt{2} \approx 1.41421297$$

Value in today's calculator:

$$\sqrt{2} \approx 1.41421356$$



Figure: YBC 7289
(1800-1600 BCE)

Square Roots: The Babylonian Algorithm



Figure: YBC 7289
(1800-1600 BCE)

Babylonian approximation:

$$\sqrt{2} \approx 1.41421297$$

Value in today's calculator:

$$\sqrt{2} \approx 1.41421356$$

To calculate \sqrt{D} start with any guess a_1 .

Square Roots: The Babylonian Algorithm



Figure: YBC 7289
(1800-1600 BCE)

Babylonian approximation:

$$\sqrt{2} \approx 1.41421297$$

Value in today's calculator:

$$\sqrt{2} \approx 1.41421356$$

To calculate \sqrt{D} start with any guess a_1 .

Then put

$$a_2 = (1/2)(a_1 + D/a_1);$$

$$a_3 = (1/2)(a_2 + D/a_2);$$

$$a_4 = (1/2)(a_3 + D/a_3);$$

\vdots

Square Roots: The Babylonian Algorithm

For example, for $\sqrt{2}$, $a_1 = 1$.

Square Roots: The Babylonian Algorithm

For example, for $\sqrt{2}$, $a_1 = 1$.

$$a_2 = (1/2)(1 + 2) = 3/2 = 1.5$$

Square Roots: The Babylonian Algorithm

For example, for $\sqrt{2}$, $a_1 = 1$.

$$a_2 = (1/2)(1 + 2) = 3/2 = 1.5$$

$$a_3 = (1/2)(3/2 + 4/3) = (1/2)(17/6) = 17/12 \approx 1.41666667$$

Square Roots: The Babylonian Algorithm

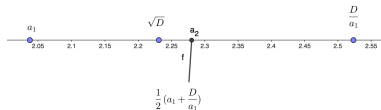
For example, for $\sqrt{2}$, $a_1 = 1$.

$$a_2 = (1/2)(1 + 2) = 3/2 = 1.5$$

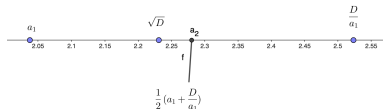
$$a_3 = (1/2)(3/2 + 4/3) = (1/2)(17/6) = 17/12 \approx 1.41666667$$

$$a_4 = (1/2)(17/12 + 24/17) = (1/2)(577/204) \approx 1.41421568$$

Babylonian Algorithm for Finding Square Roots



Babylonian Algorithm for Finding Square Roots

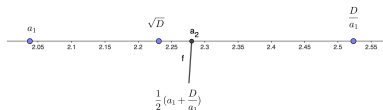


If $a_1 < \sqrt{D}$, then $D/a_1 > \sqrt{D}$, since

$$a_1 \cdot \frac{D}{a_1} = D$$

$$\sqrt{D} \cdot \sqrt{D} = D$$

Babylonian Algorithm for Finding Square Roots



If $a_1 < \sqrt{D}$, then $D/a_1 > \sqrt{D}$, since

$$a_1 \cdot \frac{D}{a_1} = D$$

$$\sqrt{D} \cdot \sqrt{D} = D$$

Thus, $a_2 = (1/2)(a_1 + D/a_1)$ is closer to \sqrt{D} than either.

Square Roots: The Babylonian Algorithm

Square Roots: The Babylonian Algorithm

The Babylonian algorithm was refined and developed by

- Nine Chapters on the Mathematical Art* 九章算术 (10C BCE to 2C BCE)
- Heron of Alexandria (1C)
- Wang Xiaotong (7C)
- Brahmagupta (7C)
- Omar Khayaam (11C)
- Sharaf al-Din al-Tusi (12C)
- Jamshid al-Kashi (15C)
- Viète (16C)
- Newton and Raphson (17C)
- Gauss (19C)

Square Roots: The Babylonian Algorithm

A full understanding of this method came to be achieved only in the 21st century in a paper by John Hubbard, Dierk Schleicher, Scott Sutherland.

Square Roots: The Babylonian Algorithm

A full understanding of this method came to be achieved only in the 21st century in a paper by John Hubbard, Dierk Schleicher, Scott Sutherland.

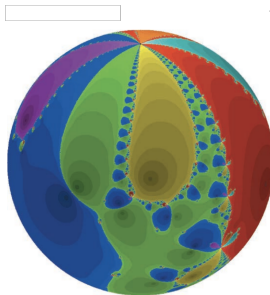


Figure: How to find all roots of complex polynomials by Newton's method (Inventiones Mathematica 2001)

Square Roots: The Babylonian Algorithm

A full understanding of this method came to be achieved only in the 21st century in a paper by John Hubbard, Dierk Schleicher, Scott Sutherland.

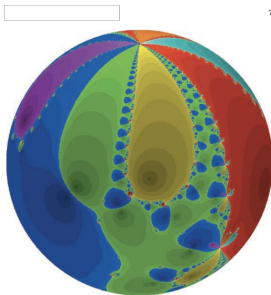


Figure: How to find all roots of complex polynomials by Newton's method (Inventiones Mathematica 2001)

Concluded nearly 4000 years of collective research.

II. Identities

Identities

Identities

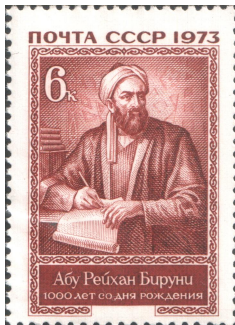


Figure: Abu Rayhan Muhammad ibn Ahmad al-Biruni (973-1050)

Identities

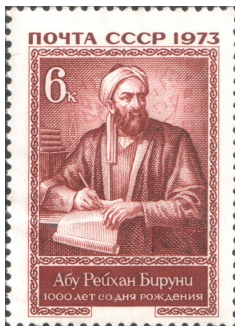


Figure: Abu Rayhan Muhammad ibn Ahmad al-Biruni (973-1050)

Probably used this method to calculate the radius of the earth to within 1% accuracy.

$$\cos(x) = \sqrt{\frac{1 + \cos(2x)}{2}}.$$

Identities

Identities

Was al-Biruni Soviet?

Identities

Was al-Biruni Soviet?

Was he Uzbek?

Identities

Was al-Biruni Soviet?

Was he Uzbek?

Was he Iranian?

Identities

Was al-Biruni Soviet?

Was he Uzbek?

Was he Iranian?

Was he Persian?

Identities

Was al-Biruni Soviet?

Was he Uzbek?

Was he Iranian?

Was he Persian?

Was he Arabic?

Identities: Misconceptions

Identities: Misconceptions

A.N. Whitehead *An Introduction to Mathematics* (1911):

The death of Archimedes by the hands of a Roman soldier is symbolical of a world-change of the first magnitude: the theoretical Greeks, with their love of abstract science, were superseded in the leadership of the European world by the practical Romans.

Identities: Misconceptions

A.N. Whitehead *An Introduction to Mathematics* (1911):

The death of Archimedes by the hands of a Roman soldier is symbolical of a world-change of the first magnitude: the theoretical Greeks, with their love of abstract science, were superseded in the leadership of the European world by the practical Romans.

Whitehead is referring to a stereotype common in his time that Rome didn't have mathematicians.

Identities: Misconceptions

A.N. Whitehead *An Introduction to Mathematics* (1911):

The death of Archimedes by the hands of a Roman soldier is symbolical of a world-change of the first magnitude: the theoretical Greeks, with their love of abstract science, were superseded in the leadership of the European world by the practical Romans.

Whitehead is referring to a stereotype common in his time that Rome didn't have mathematicians.

Some mathematicians of the Roman empire:

Heron (1C)

Ptolemy (2C)

Diophantus (3C)

Identities: Misconceptions

A.N. Whitehead *An Introduction to Mathematics* (1911):

The death of Archimedes by the hands of a Roman soldier is symbolical of a world-change of the first magnitude: the theoretical Greeks, with their love of abstract science, were superseded in the leadership of the European world by the practical Romans.

Whitehead is referring to a stereotype common in his time that Rome didn't have mathematicians.

Some mathematicians of the Roman empire:

Heron (1C)

Ptolemy (2C)

Diophantus (3C)

These people are regarded as non-Roman by definition.

Identities: Misconceptions

Identities: Misconceptions

Thomas Jefferson, *Notes on the State of Virginia* (1785):

Identities: Misconceptions

Thomas Jefferson, *Notes on the State of Virginia* (1785):

Comparing them by their faculties of memory, reason, and imagination, it appears to me, that in memory they are equal to the whites; in reason much inferior, as think one could scarcely be found capable of tracing and comprehending the investigations of Euclid.

Identities: Misconceptions

Thomas Jefferson, *Notes on the State of Virginia* (1785):

Comparing them by their faculties of memory, reason, and imagination, it appears to me, that in memory they are equal to the whites; in reason much inferior, as think one could scarcely be found capable of tracing and comprehending the investigations of Euclid.

In fact, no one knows anything about about Euclid's ethnicity.

Identities: Misconceptions

Thomas Jefferson, *Notes on the State of Virginia* (1785):

Comparing them by their faculties of memory, reason, and imagination, it appears to me, that in memory they are equal to the whites; in reason much inferior, as think one could scarcely be found capable of tracing and comprehending the investigations of Euclid.

In fact, no one knows anything about about Euclid's ethnicity. All we know is that they probably lived all their life in Africa.

Identities: Misconceptions

Thomas Jefferson, *Notes on the State of Virginia* (1785):

Comparing them by their faculties of memory, reason, and imagination, it appears to me, that in memory they are equal to the whites; in reason much inferior, as think one could scarcely be found capable of tracing and comprehending the investigations of Euclid.

In fact, no one knows anything about about Euclid's ethnicity.

All we know is that they probably lived all their life in Africa.

Jefferson seems to have believed something like

$$d_{gen}(\text{Jefferson, Euclid}) < d_{gen}(\text{Sally Hemings, Euclid})$$

Identities: Misconceptions

Thomas Jefferson, *Notes on the State of Virginia* (1785):

Comparing them by their faculties of memory, reason, and imagination, it appears to me, that in memory they are equal to the whites; in reason much inferior, as think one could scarcely be found capable of tracing and comprehending the investigations of Euclid.

In fact, no one knows anything about about Euclid's ethnicity.

All we know is that they probably lived all their life in Africa.

Jefferson seems to have believed something like

$$d_{gen}(\text{Jefferson, Euclid}) < d_{gen}(\text{Sally Hemings, Euclid})$$

On what grounds?

How about

$$d_{gen}(\text{Minhyong Kim, Euclid}) ?? d_{gen}(\text{Sally Hemings, Euclid})$$

Identities: Misconceptions

Identities: Misconceptions

Thales lived in present day Turkey.

Identities: Misconceptions

Thales lived in present day Turkey.

Pythagoras was born in Samos, but lived and studied all around the Mediterranean.

Identities: Misconceptions

Thales lived in present day Turkey.

Pythagoras was born in Samos, but lived and studied all around the Mediterranean.

Erathostenes was born and lived in present day Libya.

Identities: Misconceptions

Thales lived in present day Turkey.

Pythagoras was born in Samos, but lived and studied all around the Mediterranean.

Erathostenes was born and lived in present day Libya.

Heron, Ptolemy, and Diophantus were born and lived in present day Egypt.

Identities: Misconceptions

Identities: Misconceptions

Roderick Beaton, *The Greeks: A Global History* (2021):

Identities: Misconceptions

Roderick Beaton, *The Greeks: A Global History* (2021):

*The Greeks of the title and the pages that follow are to be understood as **speakers of the Greek language.***

Identities: Misconceptions

Roderick Beaton, *The Greeks: A Global History* (2021):

*The Greeks of the title and the pages that follow are to be understood as **speakers of the Greek language**.*

Most of Albiruni's works were written in Arabic.

Identities: Misconceptions

Roderick Beaton, *The Greeks: A Global History* (2021):

*The Greeks of the title and the pages that follow are to be understood as **speakers of the Greek language**.*

Most of Albiruni's works were written in Arabic.

Newton's major works were written in Latin.

Identities: Misconceptions

Roderick Beaton, *The Greeks: A Global History* (2021):

*The Greeks of the title and the pages that follow are to be understood as **speakers of the Greek language**.*

Most of Albiruni's works were written in Arabic.

Newton's major works were written in Latin.

We will all be included in a book on the global history of the English written by a future historian.

Identities: Misconceptions

Return to Whitehead:

The death of Archimedes by the hands of a Roman soldier is symbolical of a world-change of the first magnitude: the theoretical Greeks, with their love of abstract science, were superseded in the leadership of the European world by the practical Romans.

Identities: Misconceptions

Return to Whitehead:

The death of Archimedes by the hands of a Roman soldier is symbolical of a world-change of the first magnitude: the theoretical Greeks, with their love of abstract science, were superseded in the leadership of the European world by the practical Romans.

Why were Greeks and Romans 'leaders of the European world'?

Identities: Misconceptions

Aristotle's Politics, Book 7, 127b:

'The nations inhabiting the cold places and those of Europe are full of spirit but somewhat deficient in intelligence and skill, so that they continue comparatively free, but lacking in political organization and capacity to rule their neighbours. The peoples of Asia on the other hand are intelligent and skilful in temperament, but lack spirit, so that they are in continuous subjection and slavery. But the Greek race participates in both characters, just as it occupies the middle position geographically, for it is both spirited and intelligent; hence it continues to be free and to have very good political institutions, and to be capable of ruling all mankind if it attains constitutional unity.'

Identities: Misconceptions

Herodotus Histories:

I cannot conceive why three names [Asia, Europe and Africa], and women's names especially, should ever have been given to a tract which is in reality one, nor why the Egyptian Nile and the Colchian Phasis [the modern Don River in Russia] should have been fixed upon for the boundary lines; nor can I even say who gave the three tracts their names, or whence they took the epithets.

Identities: Misconceptions

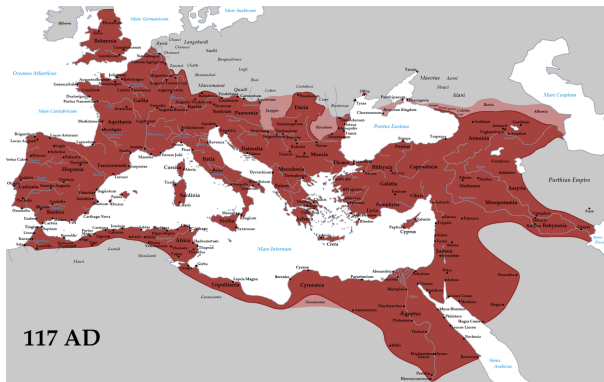


Figure: Roman Empire, early 2nd century

Identities: Misconceptions



Figure: Roman Empire, early 7th century

Identities: Misconceptions

Question:

Why is it so hard to find the statement 'We invaded Rome' in European history books?

Identities: Complexity

Identities: Complexity



Figure: Vercingetorix Monument (1865), Aimé Millet, Alesia

Identities: Complexity



Figure: Herman (Arminius) Monument (1838-1875), Ernst von Bandel, Teutoburg Forest

Identities: Complexity



Figure: *The Conspiracy of Claudius Civilis* (1661-62), Rembrandt, Swedish National Museum

III. Conclusion

History is Now

History is Now

The Quality Assurance Agency for Higher Education (QAA):

History is Now

The Quality Assurance Agency for Higher Education (QAA):

'As the independent body entrusted with monitoring and advising on standards and quality in UK higher education...We work with governments, agencies and institutions globally to benefit UK higher education and its international reputation.'

History is Now

The Quality Assurance Agency for Higher Education (QAA):

'As the independent body entrusted with monitoring and advising on standards and quality in UK higher education...We work with governments, agencies and institutions globally to benefit UK higher education and its international reputation.'

The QAA issued the 2022 subject benchmark for mathematics, statistics, and operational research (MSOR):

The curriculum should present a multicultural and decolonised view of MSOR, informed by the student voice. Where possible, it should present the work of a diverse group of MSOR practitioners.

History is Now

The Quality Assurance Agency for Higher Education (QAA):

'As the independent body entrusted with monitoring and advising on standards and quality in UK higher education...We work with governments, agencies and institutions globally to benefit UK higher education and its international reputation.'

The QAA issued the 2022 subject benchmark for mathematics, statistics, and operational research (MSOR):

The curriculum should present a multicultural and decolonised view of MSOR, informed by the student voice. Where possible, it should present the work of a diverse group of MSOR practitioners.

The response of a number of distinguished mathematicians was that **mathematics is universal**.

History is Now

From open letter:

The theory of decoloniality is a postmodernist critique of the “European paradigm of rational knowledge”. We believe that history suggests that mathematics is not a particularly European paradigm. On the contrary there are many examples where the same mathematical ideas have been developed independently across cultures. As just one example, the Japanese mathematician Seki and the Swiss mathematician Bernoulli both studied what are now called Bernoulli numbers. We agree that where practical the mathematical community should use terminology that gives non-Western mathematicians proper credit, but this is not the meaning of decoloniality.

History is Now

From open letter:

The theory of decoloniality is a postmodernist critique of the “European paradigm of rational knowledge”. We believe that history suggests that mathematics is not a particularly European paradigm. On the contrary there are many examples where the same mathematical ideas have been developed independently across cultures. As just one example, the Japanese mathematician Seki and the Swiss mathematician Bernoulli both studied what are now called Bernoulli numbers. We agree that where practical the mathematical community should use terminology that gives non-Western mathematicians proper credit, but this is not the meaning of decoloniality.

Who are the ‘Western’ mathematicians?

Who Owns Mathematics?

Who Owns Mathematics?

Mathematics now belongs to whomever studies and uses it.

Who Owns Mathematics?

Mathematics now belongs to whomever studies and uses it.

Mathematics and its history is full of diversity and unity.

Remarks

Remarks

Whitehead lived in a milieu where some Europeans had claimed the ancient Greco-Roman tradition by embracing and studying it. This was correlated with complicated identity politics in a Europe moving towards modernity.

Remarks

Whitehead lived in a milieu where some Europeans had claimed the ancient Greco-Roman tradition by embracing and studying it. This was correlated with complicated identity politics in a Europe moving towards modernity.

Europeans who claimed the ancient Greco-Roman tradition were no intrinsically closer to it than many Africans, middle-Easterners, South Asians,...

Remarks

Whitehead lived in a milieu where some Europeans had claimed the ancient Greco-Roman tradition by embracing and studying it. This was correlated with complicated identity politics in a Europe moving towards modernity.

Europeans who claimed the ancient Greco-Roman tradition were no intrinsically closer to it than many Africans, middle-Easterners, South Asians,...

Euclid could be a role model for an African just as easily as for an American.

Remarks

Mathematics now belongs to whomever studies and uses it.

Remarks

Mathematics now belongs to whomever studies and uses it.

To really convince ourselves and the global community of this, academics must educate themselves on current research into an accurate history of the ancient world.

Mathematics now belongs to whomever studies and uses it.

To really convince ourselves and the global community of this, academics must educate themselves on current research into an accurate history of the ancient world.

In particular, we need to acquire and disseminate an accurate view of the history of mathematics.

Mathematics now belongs to whomever studies and uses it.

To really convince ourselves and the global community of this, academics must educate themselves on current research into an accurate history of the ancient world.

In particular, we need to acquire and disseminate an accurate view of the history of mathematics.

We as mathematicians have nothing to lose and much to gain.



The screenshot shows the ICMS website header with a navigation menu. The main content area features a workshop announcement for 'A Global History of Mathematics: An Urgent Human Concern' held on 24-25 Oct 2022 at ICMS, Bayes Centre, Edinburgh. A registration deadline of 26 August 2022 is highlighted in a blue box. The scientific organizers are listed as Karine Chemla (CNRS, France) and Minhyong Kim (ICMS, Edinburgh).

 [EMAIL US](#) [FIND US](#) [Visiting Fellows](#) [Partnerships](#) [About](#) [People](#) [Coming To ICMS](#) [Gallery](#)

[What's On](#) [News](#) [Funding](#) [Knowledge Exchange](#) [Public Engagement](#)

[Home](#) > [Workshops](#) > **2022** > A Global History of Mathematics: An Urgent Human Concern

A Global History of Mathematics: An Urgent Human Concern

 **24 - 25 Oct 2022**

[Register here by 26 August 2022](#)


 **ICMS, Bayes Centre, Edinburgh**
[Open in google maps](#)

Scientific Organiser(s):

- Karine Chemla, CNRS, France
- Minhyong Kim, ICMS, Edinburgh

Figure: Workshop at the ICMS, October, 2022

Current Research



[2023 KIAS HCMC Thematic Program]

Thematic Program on Mathematics and Society

August, 2023 KIAS, Seoul

Program

Home > Program

♦ **[Workshop] Arithmetic, algebra, and their relation to geometry**
A global/inclusive approach

- Date: August 21-25, 2023
- Place: KIAS 8101
- Speakers:
 - Jessica Carter (Aarhus University)
 - João Cortese (University of São Paulo)
 - Lee Eunsoo (Seoul National University)
 - Veronica Gavagna (Università degli Studi di Firenze)
 - Emmylou Haffner (ENS-PSL)
 - Michael Harris (Columbia University)
 - Antoni Malet (Institut d'Història de la Ciència (UAB)/Laboratoire SPHERE (UMR 7219, CNRS-Université Paris Cité)
 - Nicolas Michel (Wuppertal Universität)
 - David Mumford (Brown University)
 - Reviel Netz (Stanford University)
 - Young-sook Oh (Independent Scholar)

entr.kias.re.kr/hcmctp23/Program=5093

Program

Discussion Day

Figure: Workshop at the Korea Institute for Advanced Study, August, 2023



Summer School in the History of Mathematics - Current research on the history of mathematics in the ancient world: new questions and new approaches

15 - 26 Jul 2024

Edinburgh Futures Institute

[Open in google maps](#)

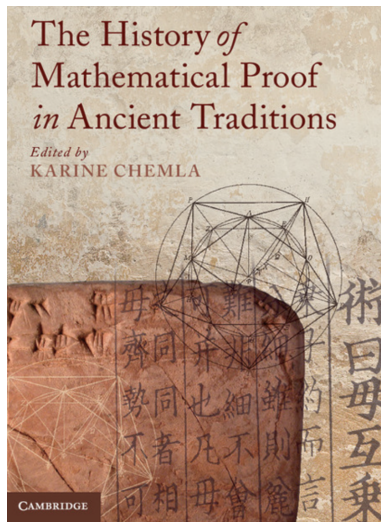
[Enquiries](#)

Scientific Organisers

- Karine Chelma, CNRS
- Serafina Cuomo, Durham University
- Agathe Keller, CNRS
- Eunsoo Lee, National Seoul University
- Fanglei Zheng, Independent scholar
- Adeline Reynaud, Université Paris Cité

Figure: Summer School at the ICMS, July, 2024

Books



The standard history of mathematical proof in ancient traditions at the present day is disturbingly simple.



The Classical Debt

Greek Antiquity in an Era of
Austerity

Johanna Hanink

☒ Hardcover

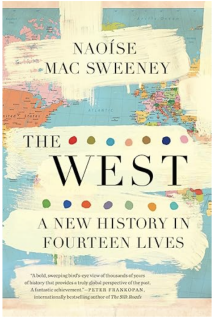
☐ eBook

Add to shopping bag

£49.95

Buy elsewhere





Roll over image to zoom in

► Audible sample

The West: A New History in Fourteen Lives



Hardcover – 23 May 2023

by [Naose Mac Sweeney](#) (Author)

4.3 ★★★★★ ✓ 132 ratings

[See all formats and editions](#)

EMI starts at ₹103. No Cost EMI available [EMI options](#) ✓

Save Extra with 3 offers

No Cost EMI: Avail No Cost EMI on select cards for orders above ₹3000 | [Details](#)

Bank Offer (15): 7.5% Instant Discount up to INR 1500 Instant Discount on IDFC FIRST Bank Credit Card EMI Trxn. Minimum purchase value INR 5000 | [See All](#)

✓ [See 1 more](#)



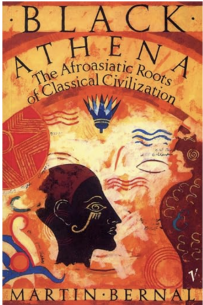
Free Delivery



10 days
Replacement



Secure
transaction



Roll over image to zoom in

Read sample

Follow the author



Martin
Bernal

Follow

Black Athena: The Afroasiatic Roots of Classical Civilization Volume One: The Fabrication of Ancient Greece 1785-1985 Paperback – 21 Nov. 1991

by Martin Bernal (Author)

4.6 ★★★★★ 106 ratings

[See all formats and editions](#)

Kindle Edition
£8.99

Read with our **free app**

Paperback
£10.19 ✓prime

12 Used from £3.58
21 New from £10.19
2 Collectible from £24.95

Classical civilisation, Martin Bernal argues, has deep roots in Afro-Asiatic cultures. But these Afro-Asiatic influences have been systematically ignored, denied, or suppressed since the eighteenth century - chiefly for racist reasons.

The popular view is that Greek civilisation was the result of the conquest of a sophisticated but weak native population by vigorous Indo-European speakers--or Aryans--from the North. But the Classical Greeks, Bernal argues, knew nothing of this "Aryan model." They did not see their political institutions, science, philosophy, or religion as original, but rather as derived from the East in general, and Egypt in particular.

The Alternative View

