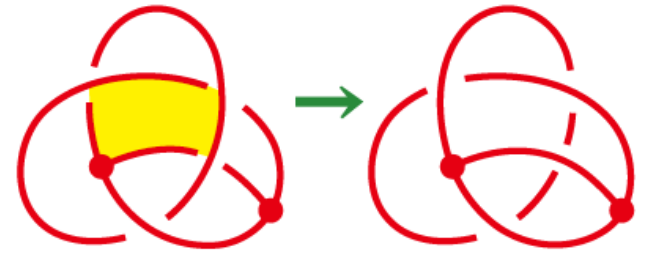


# Region crossing change on knot, link and spatial- graph diagrams



Ayaka Shimizu (Gunma National College of Technology)

Advanced School and Discussion Meeting on  
Knot Theory and its Applications, December 13, 2013

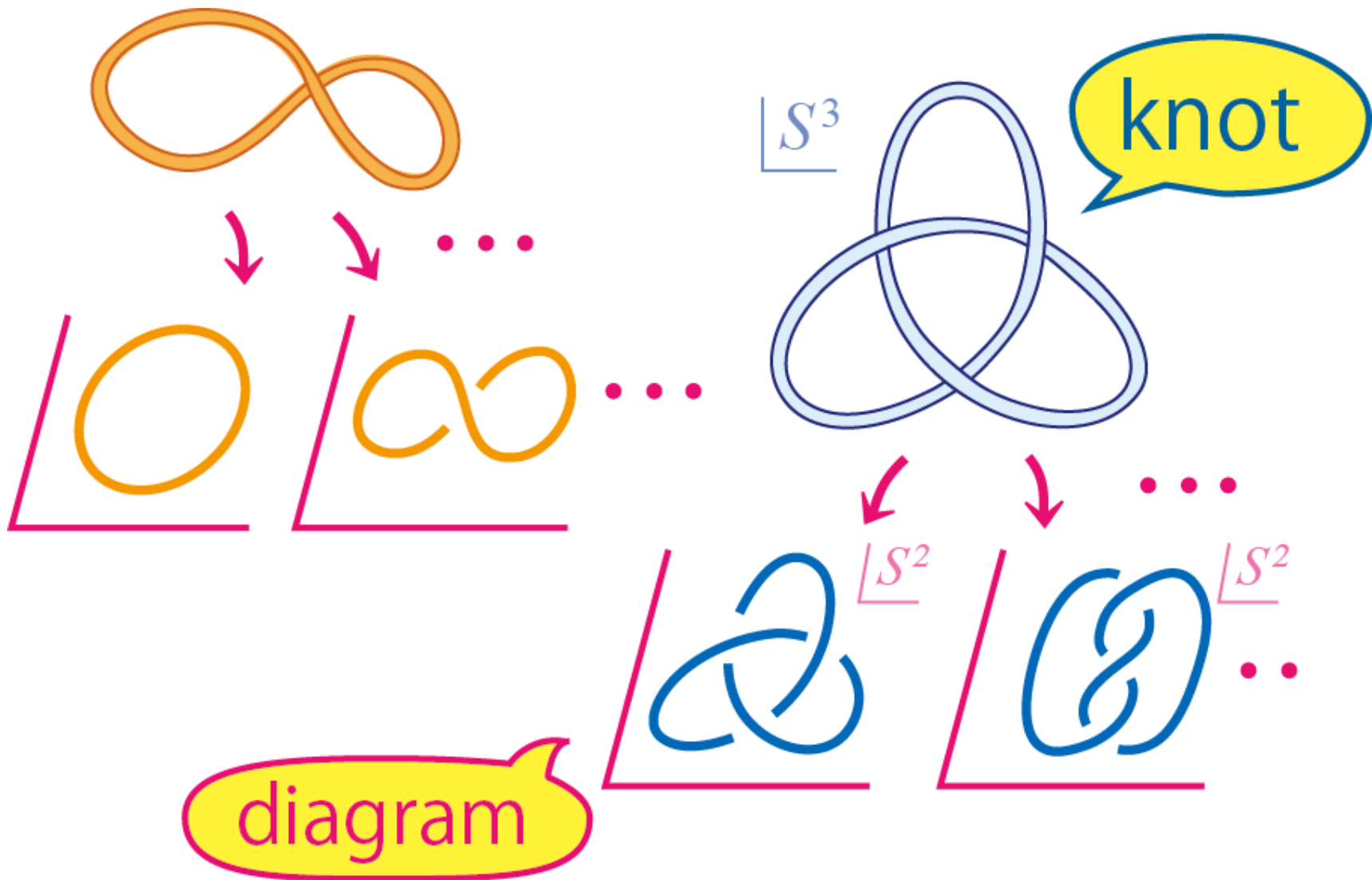
at IISER Mohali

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§ 1. *Region crossing change on knot and link diagrams*

§ 2. *Region crossing change on spatial-graph diagrams*

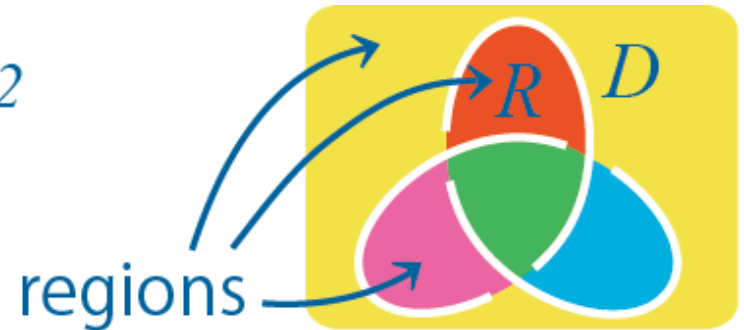
§ 3. *Region Select*



# Region crossing change

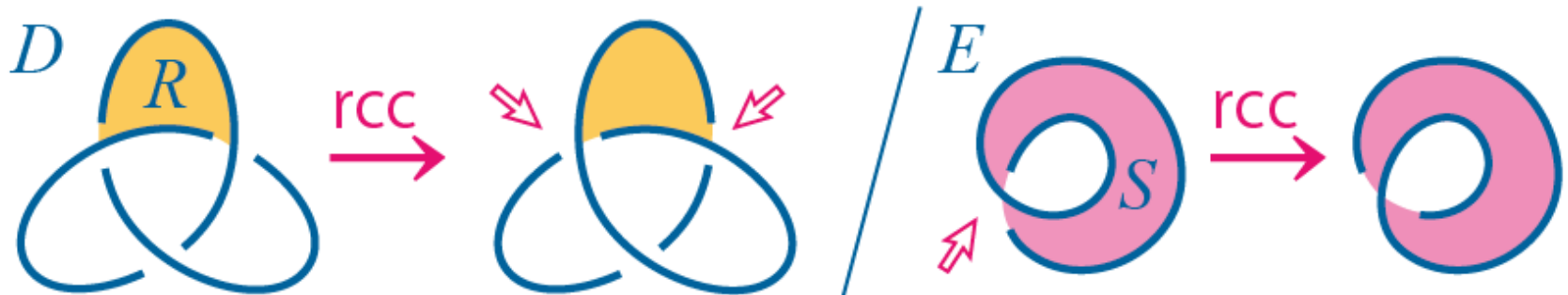
$D$ : a link diagram on  $S^2$

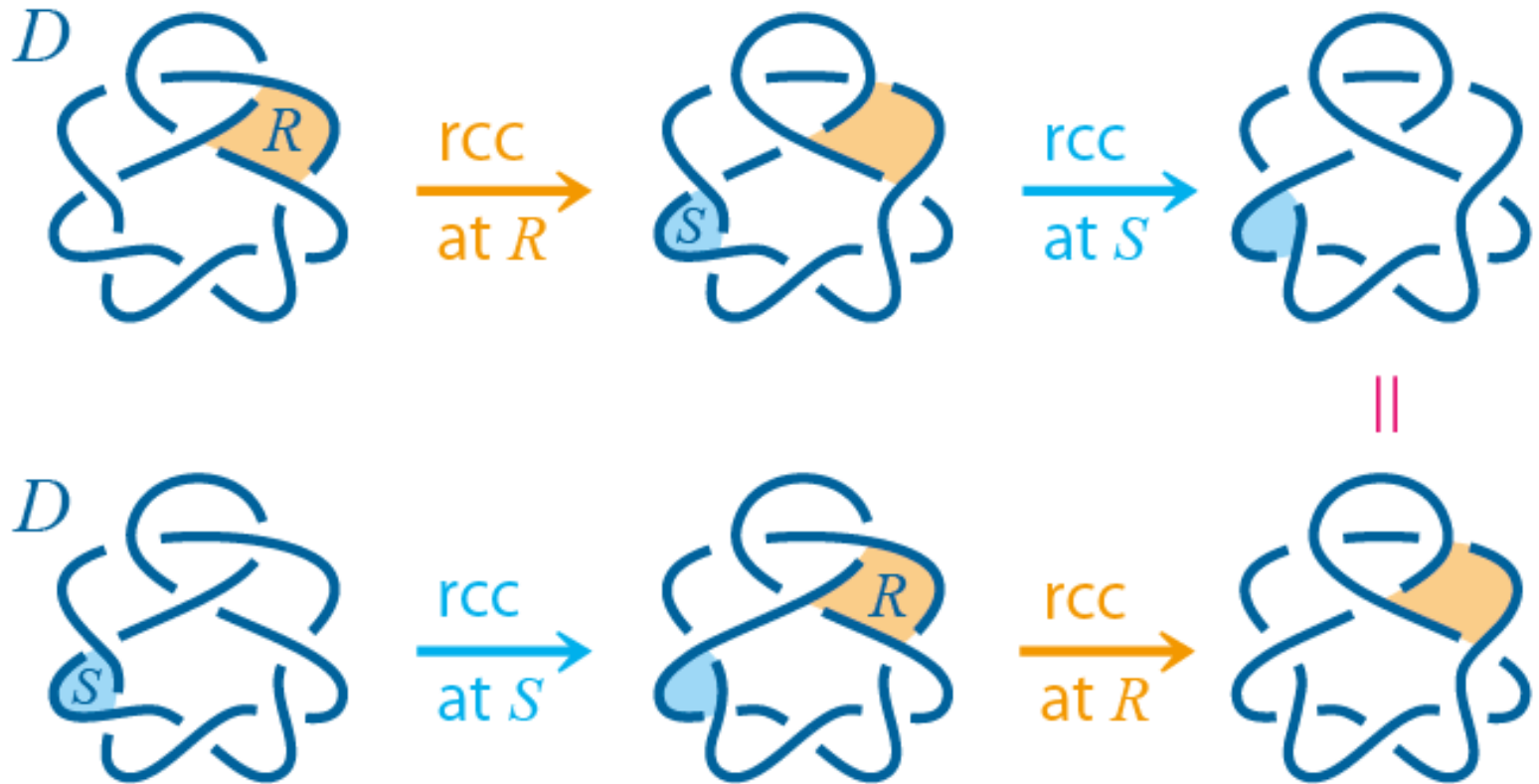
$R$ : a region of  $D$



A **region crossing change** at  $R$  changes all the crossings on  $\partial R$ .

(defined by Kishimoto)





(Region crossing change does not depend on the order.)

## Theorem 1 (S)

We can make any crossing change on a knot diagram by region crossing changes.

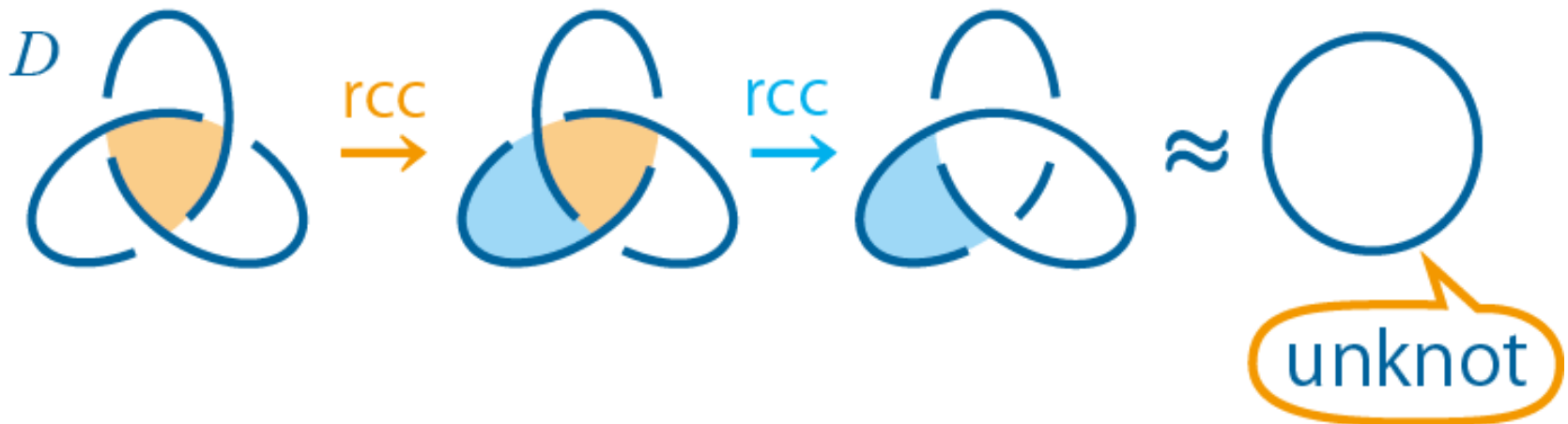


## Reference

A. Shimizu, Region crossing change is an unknotting operation, to appear in JSMJ.

## Corollary 2.

A region crossing change on a knot diagram is an unknotting operation.





A knot diagram  $D$  is **reduced** if  $D$  has no reducible crossings.

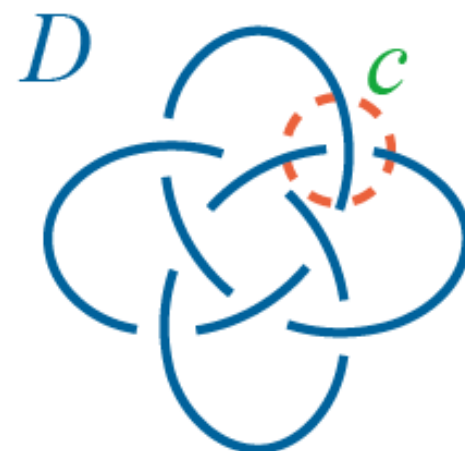


## Proof of Theorem 1.

(1) for reduced diagrams

$D$ : a reduced knot diagram

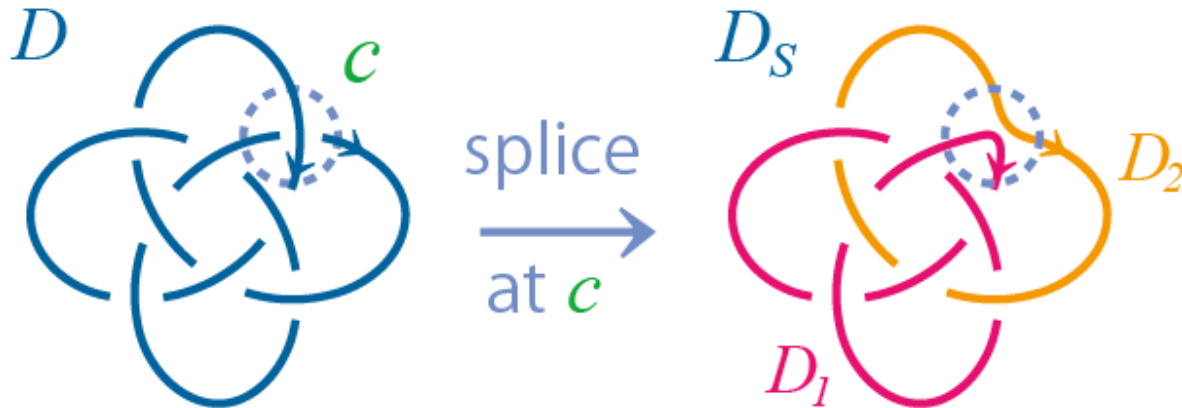
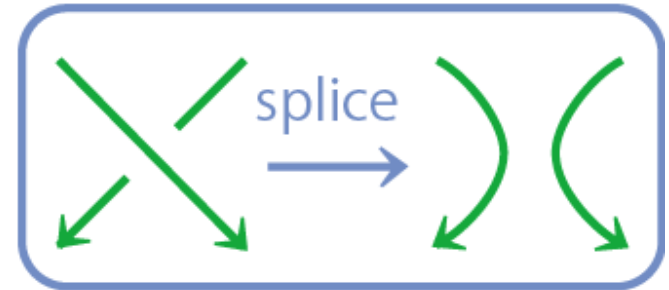
$c$  : a crossing point of  $D$



To obtain the regions which change only  $c$  by the region crossing changes...

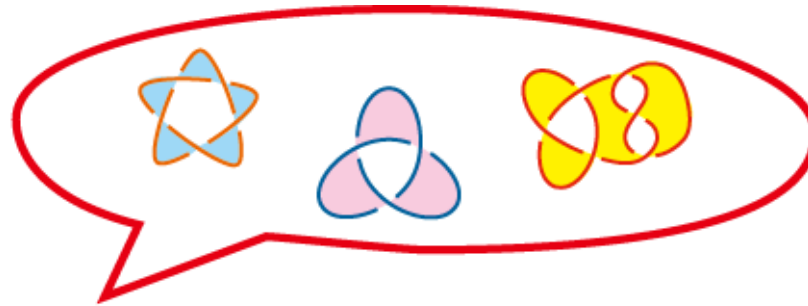
Step 1.

Splice  $D$  at  $c$ .

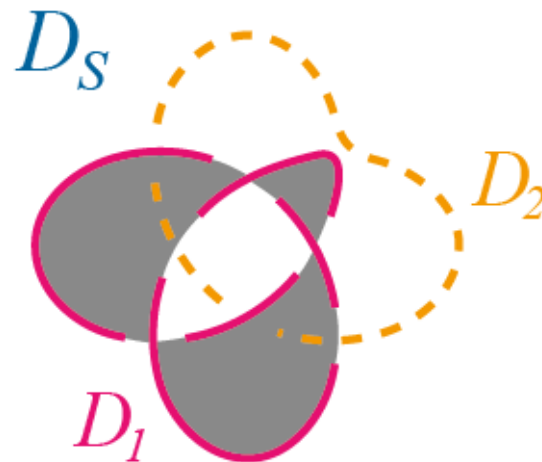


Then we obtain a two-component link diagram  $D_S = D_1 \cup D_2$ .

Step 2.

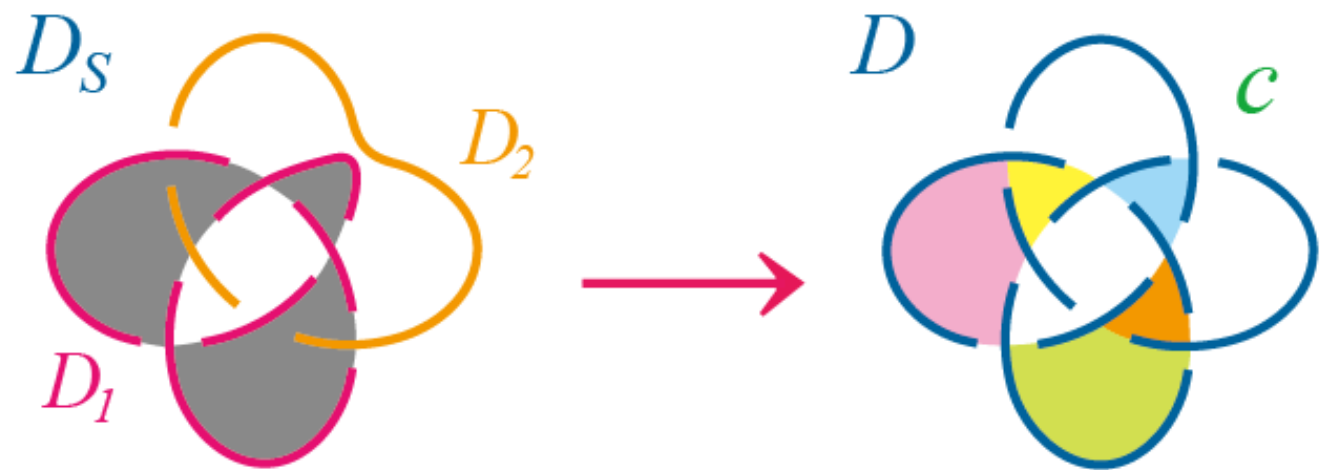


Apply a checkerboard coloring to only  $D_1$ .



### Step 3.

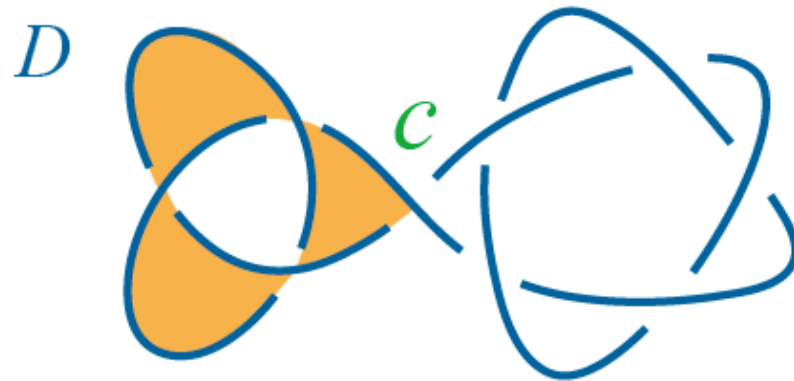
Take the regions of  $D$  corresponding to the shaded regions of  $D_S$ .



Thus, we obtain the regions.

(2) for non-reduced diagrams

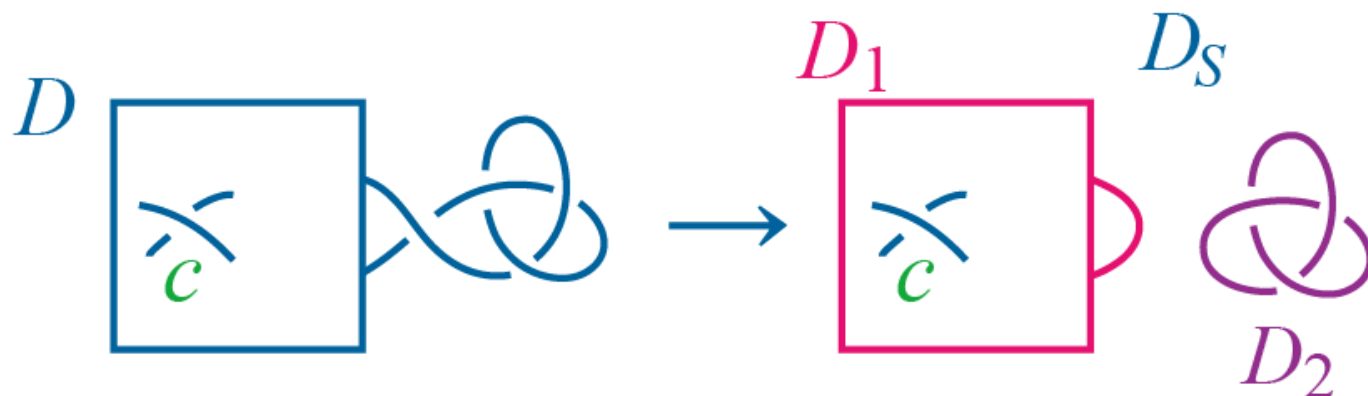
★ If  $D$  has just one reducible crossing, and  $c$  is the reducible crossing,



we can change  $c$  by region crossing changes.

- ★ For other cases, we prove by an induction on the number  $k$  of reducible crossings.
- ★ When  $k=0$ ,  $D$  is reduced.
- ★ We assume that the theorem holds for  $D$  with  $k$  reducible crossings.
- ★ We consider  $D$  with  $k+1$  reducible crossings.

Splice  $D$  at a reducible crossing to obtain  $D_S = D_1 \cup D_2$  such that  $D_1$  has  $k$  reducible crossings and  $c$ .

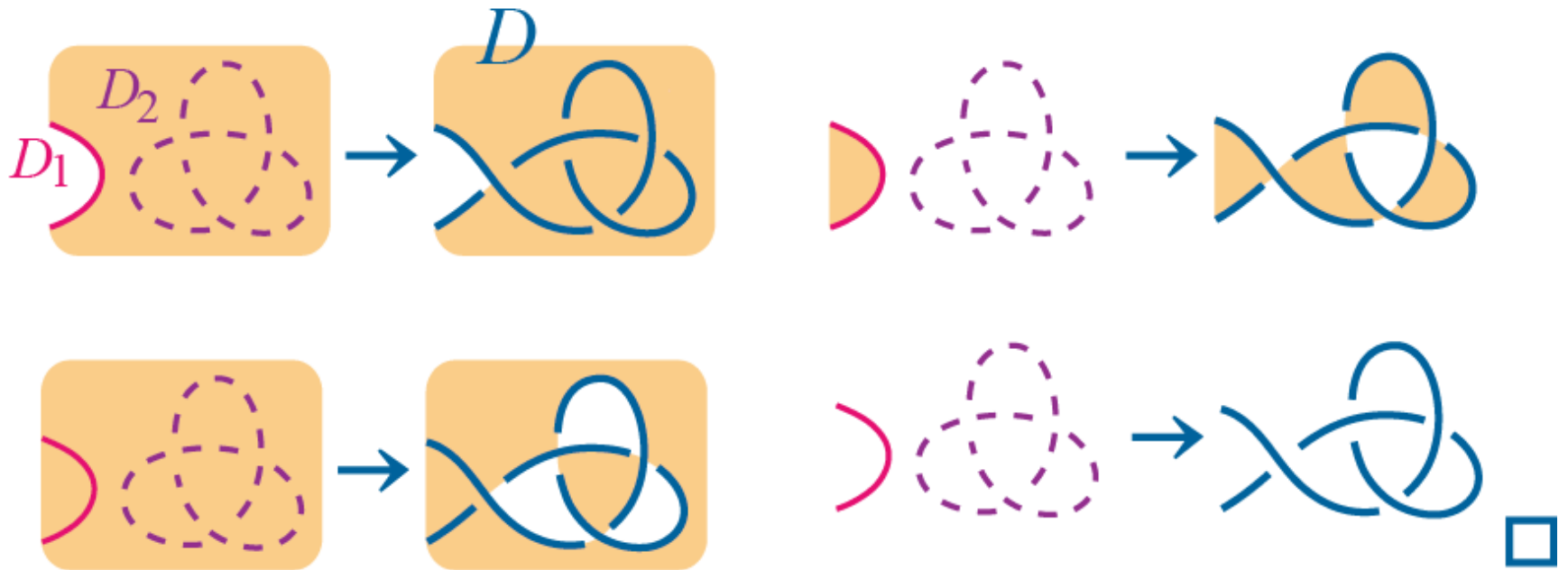


By the assumption,

$D_1$  has the regions which change only  $c$ .



From the regions of  $D'$ , we can obtain the regions of  $D$  which change only  $c$  :



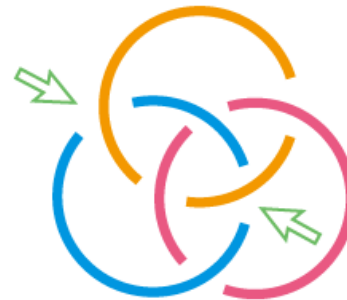


For links...



### Proposition 3. (Cheng & Gao)

For a link diagram, we can change any self-crossing of any knot component, and any pair of crossings between any two components by region crossing changes.



### Reference

Z. Cheng and H. Gao, On region crossing change and incidence matrix, Science China Mathematics 55 (2012), 1487--1495.

## Theorem 4. (Cheng)

A region crossing change on a link diagram is an unknotting operation if and only if the diagram represents a proper link.

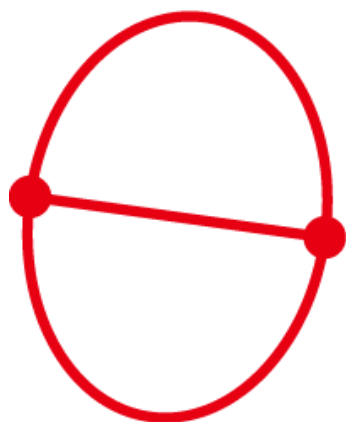


### Reference

Z. Cheng, When is region crossing change an unknotting operation?, arXiv: 1201.1735.

## § 2. *Region crossing change on spatial-graph diagrams*

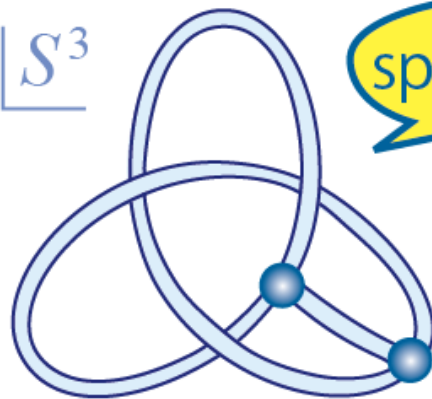




graph



$S^3$

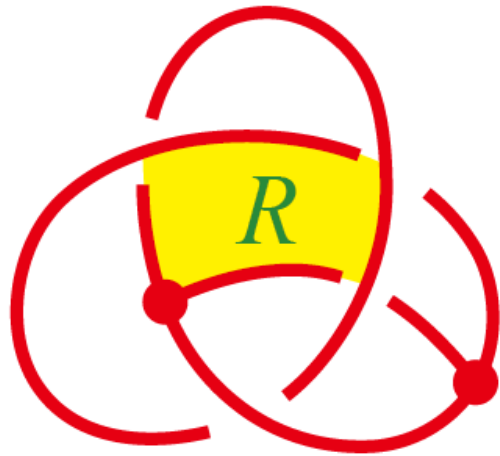


spatial graph



a diagram of spatial graph

# RCC on spatial-graph diagrams



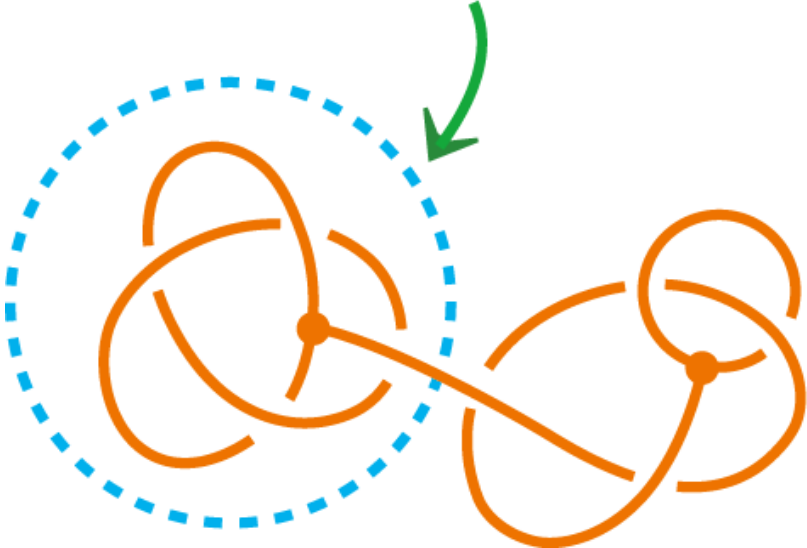
rcc at  $R$



rcc at  $S$



cutting circle

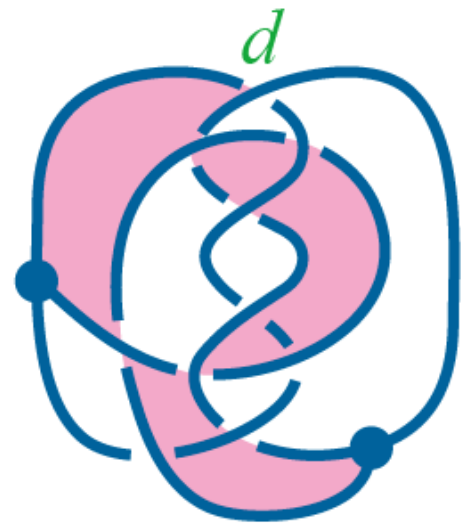


## Theorem 5.

Let  $D$  be a diagram of a connected spatial graph which has no cutting circles.

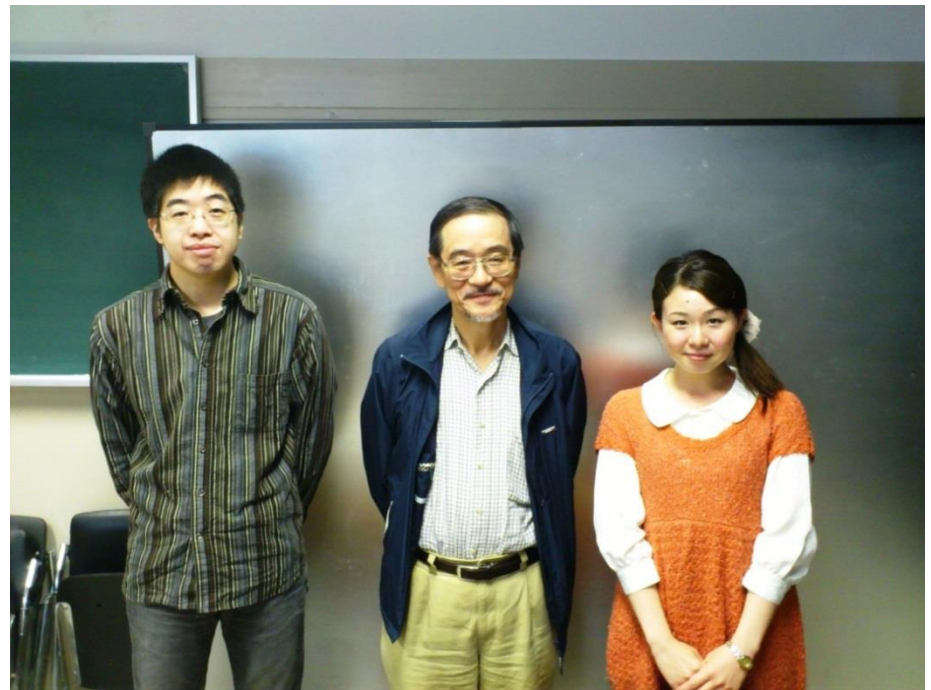
We can make any crossing change on  $D$  by region crossing changes.

Example





# §3. *Region Select*



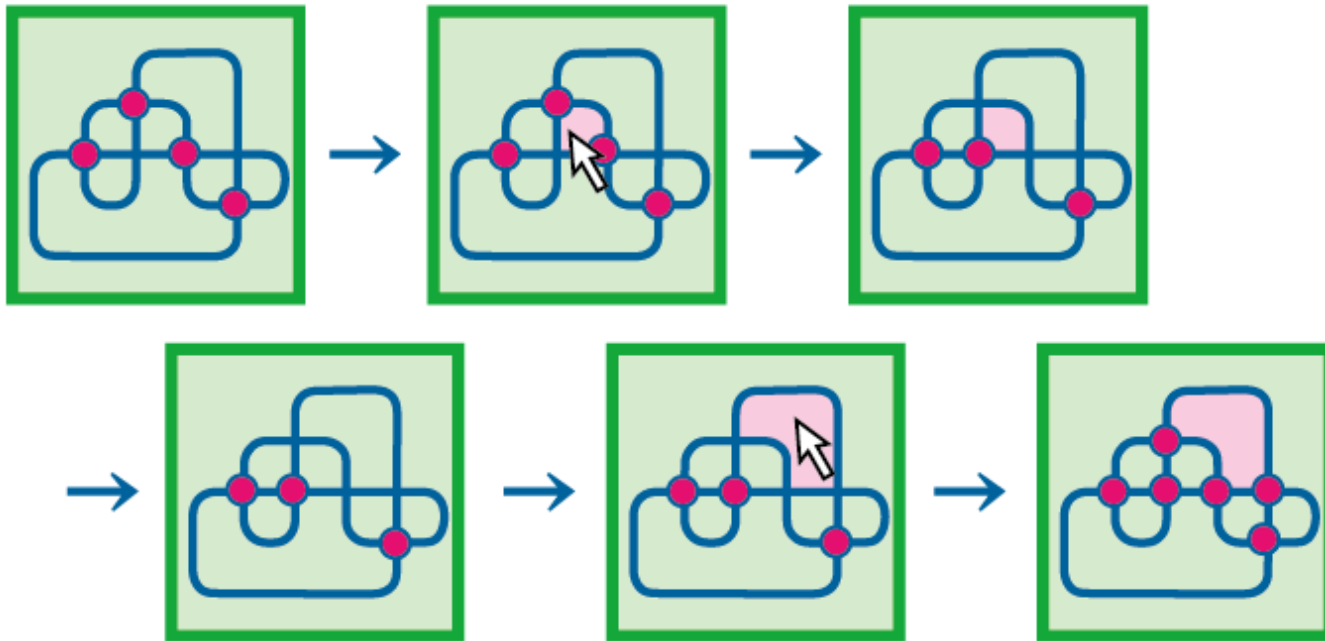
Again,

**Theorem 1.**

We can make any crossing change on a knot diagram by region crossing changes.

# *Region Select*

*A Game Using Knot Theory*



by Akio Kawauchi, Ayaka Shimizu and Kengo Kishimoto  
Japanese Patent Application (2011)

Region Select has been released as an application for Android smart phone!



# Region Select for children!!



◎「結び目理論」を応用した幼児用ゲーム



iPadで結び目理論を利用したゲームを遊ぶ園児たち(大阪市天王寺区)＝近藤誠彰

大阪市天王寺区の「すくすく保育園」の5歳児クラス

高度な数学理論を利用した幼児用ゲームを、河内明夫・大阪市立大名普教授らのグループが開発した。タブレット型情報端末「iPad(アイパッド)」上で、簡単なタッチ操作だけで楽しめる。数学の知識は不要で、直感力や数手先を読む思考力が試される。幼稚園児に遊んでもらって教育効果を調べており、河内さん「将来はSDOKU(数独)のように世界中で親しまれてほしい」と話している。(新井清美)

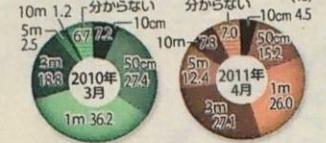
## ゲームで養う数学力

大阪市大名普教授らが幼児用ソフト

## 結び目理論で「iPad」に花が咲く



◎危険だと思う津波の高さのアンケート調査結果(%)



数字はわかりにくいだけでなく、油断のならない相手でもある。中谷内一也・同志社大教授と大木穂子・慶応大准教授が、東日本大震災の前後に西日本の住民に対して行ったアンケート調査は、巨大津波が人々の意識にもたらした皮肉な効果を浮かび上がらせた。問いは「どのくらいの高さの津波を危険だと思うか」。「1m以下」という回答は、震災前の71%から震災後は46%に、「3m以下」は90%から73%に減り、「5m以上」が4%から20%に増えた。津波の恐ろしさを実感したはずなのに、

### 知っておきたい正しい指標

に、人々は津波の高さに関するリスク評価を下げ、より無防備になっていた。人間は提示された数字を、いかり(アンカー)のように指標として判断する傾向があるとされる。「アンカリング」と呼ばれる現象だ。東日本大震災の報道で巨大な津波の高さの数値を繰り返し耳にしたため、リスクととらえる数字が上がったとみられる。大木准教授は「津波は1m程度

とを知らない市民が6割以上

A decorative graphic featuring several colorful stars (yellow, blue, pink, and orange) scattered across the page. Two green, swirling lines are intertwined with the stars, one in the upper right and one in the lower left. The text "Thank you!" is centered in a pink, italicized font.

*Thank you!*